

Remote Education at Frederick Gough School September 2025

Remote education will enable students to keep on track with their education and stay connected to their teachers and peers.

This process will allow the student to access their lessons from nurture or their home (depending on circumstances, see below) and fully take part in their learning. Students would be able to be a part of their normal lessons, with their normal teachers, accessing quality first teaching from another location.

Remote education will only be offered as part of a plan to reintegrate the student back to lessons and will support the students to be successfully back reintegrated into their usual class group.



In school remote education:

This offer will be available to students who meet the following criteria:

- Students who have been affected by a special education need or disability (SEND) or a mental health issue that is stopping them from attending school.
- Students for whom our graduated approach has been exhausted and who have shown willing to engage with that approach.

Out of school remote education

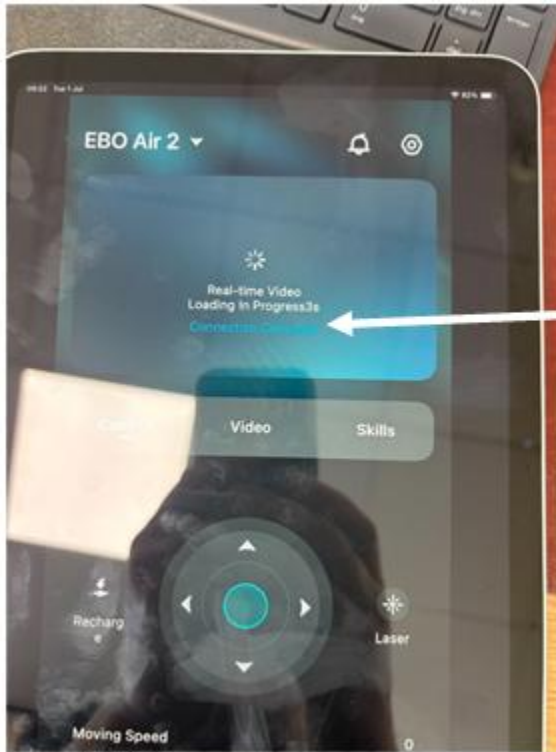
Out of school remote access creates a myriad of potential issues around confidentiality, GDPR and safeguarding. This offer will only be available to students who meet the following criteria:

- Students who are recovering from a significant physical injury/ailment
- Where their attendance in school might inhibit recovery
- Students who have proven to be trustworthy over time whilst in school

Every student will be considered on a case-by-case basis by Ruth Eyre, Inclusion Manager / Jo Rosie, Assistant Headteacher and reviewed every 2 weeks at ECM meetings.

Teacher instructions - if you are supporting in nurture / home:

1. Make sure the robot is connected. If you see the following image, please press reconnect. The reconnect button is found where it currently says connect cancelled.



2. Please make sure the child can hear, see and take part in the lesson. Any issues, please liaise with the class teacher directly after using the various 'eyes' first (please see below).

Teacher instructions - if you are in the classroom:

1. Teach your lesson as normal
2. During the lesson please check the robot's eyes to see if the student requires any additional help
3. Please email or give any resources the student may require to the Nurture team prior to the lesson.

Moving lesson to lesson:

A Robot Monitor from the absent student's class will take the robot to and from the lessons and place the robot on the designated area in every classroom. Please only allow the Robot Monitor to move the robot.

Charging and Collecting the robot:

Before the lesson, the Robot Monitor will collect the robot from the appropriate nurture room and place it in the designated space in the classroom.

At the end of every lesson, the robot will be returned to the appropriate nurture room by the Robot Monitor to be charged and ready for its next use.

Mrs Eyre, Inclusion Manager, will liaise with Mr Snell, Network Manager, regarding collection of the robots.

Position in the classroom:

The robot will be placed in the specified space in every classroom. Please only allow the Robot Monitor to move the robot.

Instructions for the student:

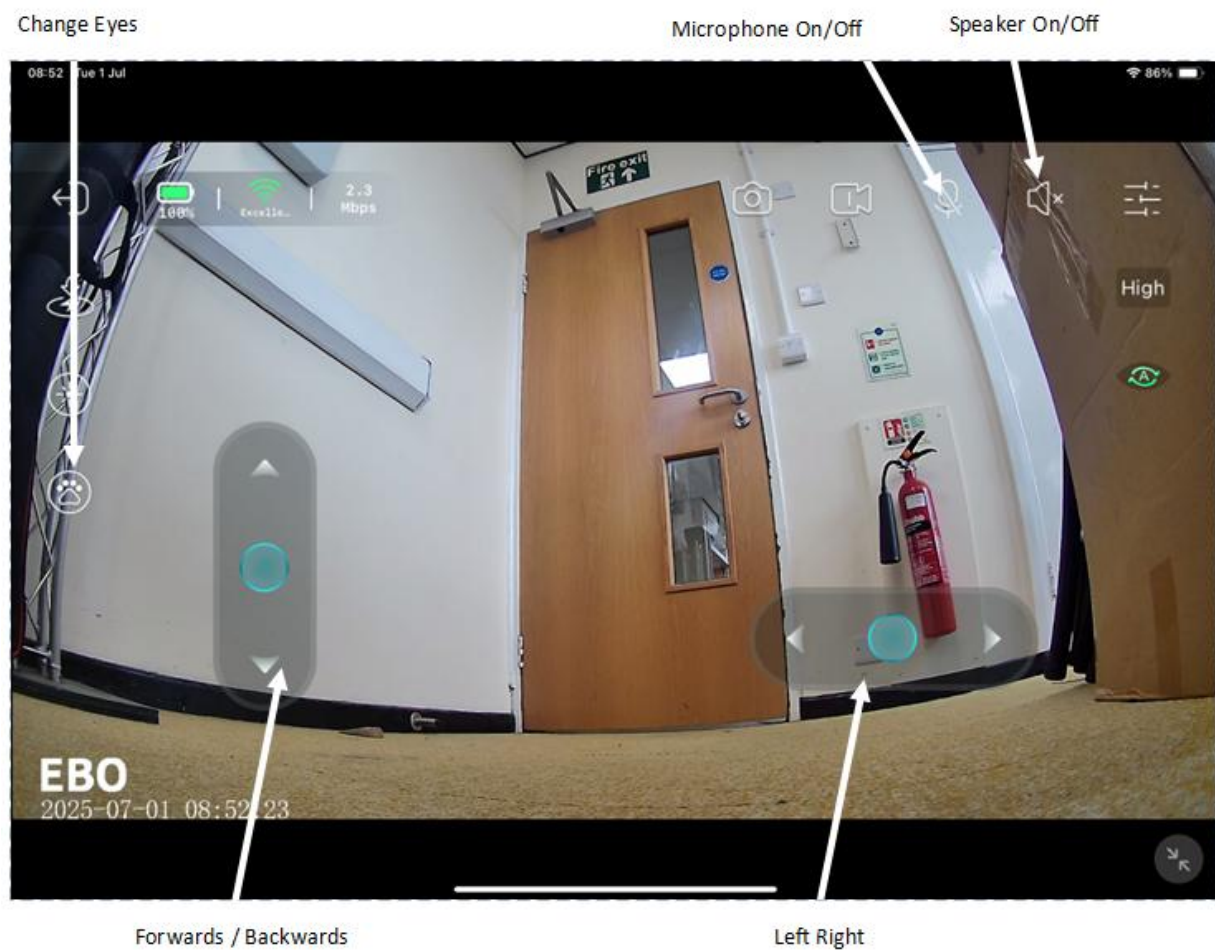
You will have an Ipad where you need to open the EVO home app. It is the only app on the Ipad. Once open, you will see this screen below:

The image shows what all of the buttons do.

You shouldn't need to touch any of the buttons as the robot will be in the classroom and ready for you to be able to access your lesson.

The only thing you need to do is press the speaker button so you can hear the lesson. The teacher can not hear you but you can hear them.

If you need any help, please click on the 'Change Eyes' button. Please see below for what the eyes mean.



The robot's eyes:

What do they mean?



When the robot displays the heart symbol then the student is fine and can take part in all aspects of the lesson.



When the robot displays the camera symbol then the student can't see the lesson.



When the robot displays the question mark symbol then the student can't hear the lesson.



When the robot displays the 'dizzy' symbol then the student can't see the lesson.

Feel free to name your robot so we can identify which one belongs to you. This data will be recorded on a Google Sheet by Mr Snell.

GDPR

The robot will not record any data so will not affect GDPR.

Agreement between home and school if any student is using a robot as home:

1. Remote education at home

This offer will be available to students who meet the following criteria:

- Students who are recovering from a significant physical injury/ailment
- Where their attendance in school might inhibit recovery
- Students who have proven to be trustworthy over time whilst in school

2. Roles and Responsibilities

- School Responsibilities:
 - Provide curriculum materials and the robot / ipad
 - Ensure regular communication with parents and students.
 - Offer technical support and training for using digital platforms.
 - A member of support staff will bring the Ipad with them to every lesson and remain with the student during the online lessons
 - The class teacher will check in with the student during the lesson
- Parent Responsibilities:
 - Monitor and support their child's engagement and progress.
 - Communicate any concerns or needs to the school.
 - Connect the Ipad to the home internet with no restrictions
- Student Responsibilities:
 - Attend scheduled online lessons and participate actively.
 - Communicate with teachers regarding any difficulties faced.
 - Comply with the schools acceptable use policy whilst using the Ipad

3. Signituries:

Parent signature: _____

Full Name: _____ **Date:** _____

Student signature: _____

Full name: _____ **Date:** _____